MAYFIELD PREPARATORY SCHOOL
AUTUMN TERM PROGRAMMES OF STUDY FOR KINDERGARTEN

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Separate from known adult without support on entering school in the morning. Settle into the main school routine. Know the Mayfield rules and follow them both in the school environment and at home. Learn to work as part of a group, taking turns and sharing. Learn about different emotions and feelings. Continue to use Reward Rocket and Star of the Week
COMMUNICATION AND LANGUAGE	Enjoy listening to and talking about stories, rhymes and poems. Recite simple rhymes by heart. Use talk in imaginative play. Ask simple *who, what, when* and *how* questions. Listen and follow instructions. Participate in discussion during class circle time.
PHYSICAL DEVELOPMENT	**In the classroom** Continue to develop controlled use of scissors, pencils and modelling materials. Put on and take off coat and jumper independently. Know what foods are healthy and unhealthy. Follow Kinetic Letters Handwriting Scheme to develop strength and posture for writing, pencil grip and individual letter formation **Physical Development** Change shoes for PE lessons independently. Games skills - Action songs and rhymes, circle games, command and response games. Activities using hoops, balls, bean bags. Gymnastics - Theme travelling, floor work and apparatus work. Dance - Going on a bear hunt, Stampin' on the Ground
LITERACY	Recognise the letters of the alphabet and say the sounds. When ready move on to Set 2 Speed Sounds in phonics lessons. Begin to blend sounds to read words. Begin to read a few key words independently. Begin to know the 45 High Frequency words for Reception. Write own first name independently and begin to write surname. Continue to form letters correctly. Begin to use identifiable letters to represent words. Attempt to write short sentences. Begin to spell some common words correctly.
MATHEMATICS	Key times of the day and routines Exploring continuous provision (inside and out) Positional language Match and sorting numbers Compare amounts Compare size, mass and capacity Exploring patterns Representing, comparing and composition of 1,2,3 Circles and triangles Representing numbers to 5 One more and one less Shapes with 4 sides time
UNDERSTANDING THE WORLD	**Ourselves -** talk about family members. Talk about how they have changed from being a baby. Talk about how life was different for families in the past. Talk about their home. Compare houses round the world. Study families round the world. Talk about their home and lifestyle. Find countries on a map. Find out facts about the country **Seasons** - Talk about Autumn and what happens. Talk about Winter and what effect it has on our life.

	<u>Celebrations</u> - Harvest Festival, Halloween, Bonfire Night, Thanksgiving, Diwali, Christmas
EXPRESSIVE ARTS AND DESIGN	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Model making, printing, collage and painting.
MUSIC	Use call and response for children to echo phrases and songs. Use songs without words for child pitch sounds. Use pitch matching games for child to develop the idea of copying, encourage children to listen with concentration to music and develop a verbal response. Introduce musical terms louder/quieter, faster/ slower. Higher/lower. Children to have as much fun playing and experimenting with playing different musical instruments provided. Festivals focus - Harvest and Christmas)